# THE DATA MINE: ACADEMIC PARTNER WORKSHOPS

Workshop #3: February 22, 2023



## Agenda

January 25	Intro   Stakeholders   Students
February 8	Students   Seminar   Technical Support & Research Computing
February 22	Business Partnerships & Recruiting Industry Sponsored Projects
March 8	Corporate Partners Course
March 22	Legal   Operations

Please RENAME yourself in ZOOM:

**University | Name** 

Purdue | Jessica Jud

## Recap of Corporate Partners

 Student experience course with data driven projects from industry

Fall: 3 credits

Spring: 3 credits

- Agile-based project & course management
- Students work directly with industry mentors each week for 1 hour











































































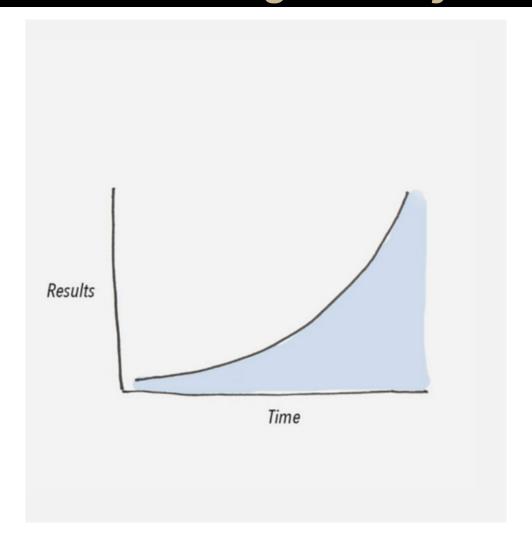








## Start small. Grow organically.



It only takes 1 partnership to get started

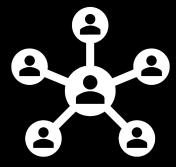
## Growth of Corporate Partners

	2018-19	2019-20	2020-21	2021-22	2022-23
Number of Partners	1	12	23	47	72
Number of Projects	1	16	31	60	84
UG Students in CRP program	10	141	310	407	650
Grad Students in CRP program	0	0	92	100	120



## PRE-WORKSHOP "HOMEWORK"

What connections did you find in your network?



Were you surprised at any of the resources you found at your University?



## Building a portfolio of corporate partnerships

- Think about <u>your network</u>
  - Colleagues
  - Department head/Dean
  - Alumni from your department/classes/research teams
  - Professional societies



- Alumni Office
- External facing office like Office of Industry Partnerships or Office of Engagement
- Companies that already recruit students from campus for internships and FT



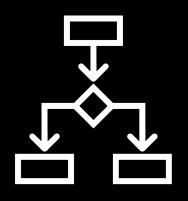
## Scoping out a project

- Projects are a <u>Value add</u>
  - Proof-of-concepts or "art of possible"
  - Low hanging fruit that they don't have time for because of other priorities
  - Quick wins if they have 5 more staff right now
  - Summer internship projects scoped out deeper
  - Avoid mission critical projects experiential learning
  - Let the company lead project design
- Nearly every company has data, <u>focus on connection & engagement</u>
  - The mentor makes more of a different than project
  - Find people that are ready to engage and make an impact/mentor students



## WOULD YOU RATHER?

- (1) Have an engaged mentor and uncertain project?
- (2) Have an ideal project and unengaged mentor?





## Benefits to the partner



#### **Talent access**

 Working with interdisciplinary students for 9 months (compared to 10 weeks in summer)



#### **Companies build name recognition**

Competition with big tech companies



#### **Testing proof-of-concept projects**

 See what innovative students can create before putting internal company resources on the effort



#### **Completing value add projects**

 Projects that are known to add value but haven't made the priority list – stuck in the backlog

## Mentor Expectations

- Regular summer planning meetings
- 1 hour / week meeting during academic year + planning
- Project Description
- Project Charter

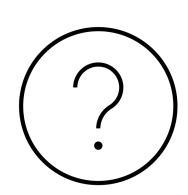


Fall 2022: Raytheon Mentor & Data Mine Project Team



### FAQs

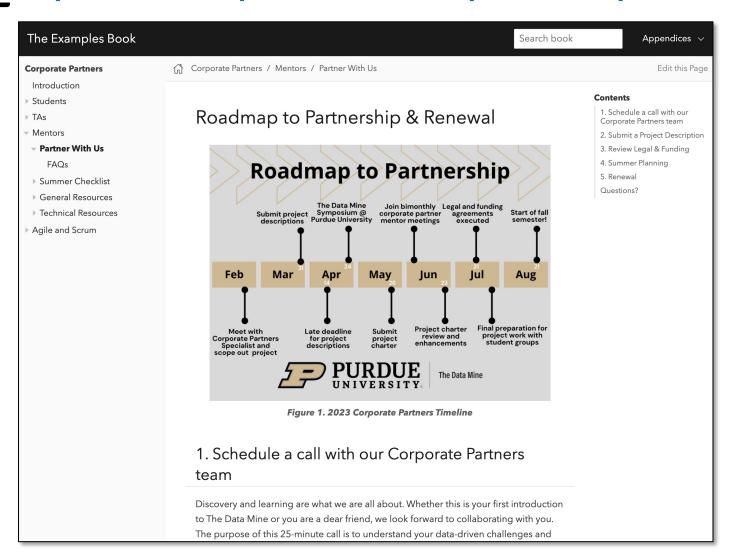
- What's the difference between a <u>summer internship</u> and TDM?
- What's the difference between a <u>capstone</u> and TDM?
- What is the <u>cost structure</u>?
- What's the <u>background</u> of students participating? <u>Skill levels</u>?
- What are <u>common obstacles</u>?
  - Finding the right contact to get buy in and then identifying the right mentor
  - Scoping out the project with clear expectations, some flexibility, and sufficient data



### Resources



#### https://the-examples-book.com/crp/mentors/partner



## LET'S

## TALK



## PRE-WORKSHOP "HOMEWORK"

**Review student and TA resources in The Examples Book** 

https://the-examples-book.com/crp/students/spring2023/introduction



### WHAT'S NEXT?

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- All post-meeting materials will be posted on <u>The Examples Book</u>
- Questions? Email Jessica Jud at <u>jljud@purdue.edu</u>

## THANK YOU

